

The Phillips Collection
1600 21st Street, NW
Washington, DC 20009

The Phillips Collection's school and outreach programs use arts integration to weave visual arts with other core subject areas such as language arts, social studies, and science, while helping students develop 21st-century skills, which include critical thinking and problem solving.

This creative, hands-on approach reflects the spirit of inquiry, experimentation, and intimacy advocated by museum founder Duncan Phillips. The museum's programs have been recognized by local and national organizations, including the National Art Education Association and the American Alliance of Museums.

School and outreach programs are designed to meet the unique needs of individual school communities, educators, and learners. To meet our community's need for more impactful instructing and learning, the Phillips has developed innovative methods that have been proven to increase student engagement and understanding and enhance teaching.

As a School Programs Educator, you will collaborate to develop and facilitate innovative arts-integrated experiences for pre-k through 12th grade audiences at the museum, at schools in the DC area, and at Phillips@THEARC.

Responsibilities:

- Creates and facilitates participatory single-visit museum experiences for school groups, ages pre-school through high school. These customized and arts-integrated experiences take place in the galleries and in the museum's art workshop.
- Designs lessons that meet each teacher's needs and appeal to multiple learning styles.
- Develops and implements school experiences and in-school classroom workshops for DC outreach programs, such as Art Links to Learning.
- Researches special exhibitions and the permanent collection as they relate to school programs.
- Attends monthly professional development meetings.
- Incorporates the Phillips's Prism.K12 arts integration strategies into programs as appropriate.
- Utilizes multiple delivery methods, including digital technology such as iPods and iPads.
- Serves as liaison between classroom teachers and Phillips staff to customize the experience to the needs of the students and teachers.
- Ability to travel around DC and the surrounding areas independently

Required Qualifications/Skills:

- You have excellent facilitation skills and experience working with K-12 audiences
- You enjoy collaborating with a diverse group of colleagues
- Flexible, Independent, and self-motivated

Desired Qualifications:

- Understanding of educational technology
- Proficient in Microsoft Office, including Word, Excel, and PowerPoint
- Familiarity with the Common Core State Standards
- Knowledge of arts integration strategies and practices
- Understanding of museum education theory and best practices
- Experience in gallery and classroom teaching, as well as leading hands-on art workshops

To Apply:

Please send a one-page, single spaced cover letter with your resume. In your cover letter, please provide an example of each of the following:

- **How you've exhibited strong facilitation skills working with a K-12 students and/or teachers.**
- **Your ability to collaborate with a diverse group of colleagues.**
- **How you've been flexible, independent and self-motivated at work.**

Pay: \$50 per Museum tour. *Pay varies by program, otherwise
Please note that this position does not have a fixed schedule.

The Phillips Collection is an equal opportunity employer and we value diversity. We do not discriminate on the basis of race, color, religion, creed, sex, sexual orientation, pregnancy, childbirth or related medical conditions, national origin, age, physical or mental disability, genetic disposition or carrier status, marital status, veteran status, personal appearance, gender identity or expression, family responsibilities, matriculation, political affiliation, or any other category protected under applicable federal, state, or local law.

Learn more about the Phillips Collection at www.phillipscollection.org